

SYLLABUS FOR NANNY CAREGIVER

[CHILD CARE BOOK]

INTRODUCTION

UNIT 1 – CHILDHOOD DEVELOPMENT

CHAPTER 1 - CHILDHOOD DEVELOPMENT 6 WEEKS BABY

CHAPTER 2 - CHILDHOOD DEVELOPMENT 9 TO 12 MONTHS

CHAPTER 3 - CHILDHOOD DEVELOPMENT 1 TO 2 YEARS

CHAPTER 4 - CHILDHOOD DEVELOPMENT 2 TO 3 YEARS

CHAPTER 5 - CHILDHOOD DEVELOPMENT 5 TO 7 YEARS

UNIT 2 - MORE ABOUT NAPPIES AND CLOTHING

CHAPTER 1 - LOW BIRTH WEIGHT

CHAPTER 2 – INFANT FEEDING

NUTRITION FOR OLDER CHILDREN USE SAFETY PINS

CHAPTER 3 – FEEDING PROBLEMS IN EARLY INFANCY



- **SUCKY AND SWALLOWING DIFFICULTIES**
- **COLIC**

CHAPTER 4 - STAGE OF CHILD

***INTRODUCTION**

***HOW BABY LEARN TO TALK**

CHAPTER 5 – TOILET TRAINING

***DIFFICULTIES IN BOWEL CONTROL**

***COMPLICATION**

CHAPTER 6 – * CARE OF TEETH

***PROPER CLEANING**

*** REGULARLY CHECKUP**

CHAPTER 7 –THE BABY WHO CRIES AND CRIES

***SICKNESS**

CHAPTER 8 – PLAY AND TOYS

***TYPES OF PLAY**



***CREATIVE PLAY**

CHAPTER 9 – THE DIFFICULT CHILD

***HOW WILL HANDLE**

CHAPTER 10 – VACCINATION [IMMUNIZATION]

***COMPLICATION**

CHAPTER 11 – BEHAVIOUR PROBLEM

COMPLICATION

TREATMENT

MANAGEMENT

CHAPTER 12 – EXAMINATION FEVER

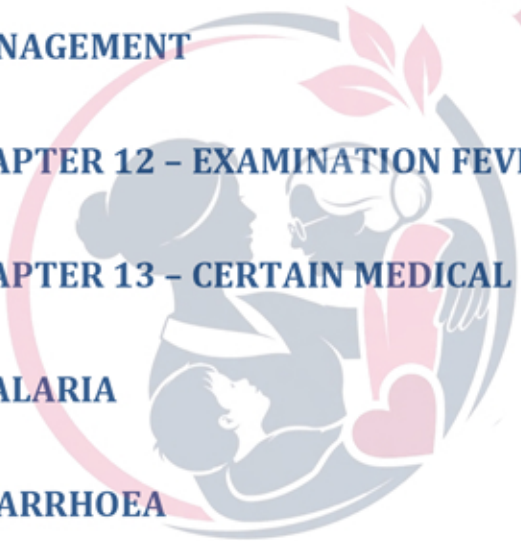
CHAPTER 13 – CERTAIN MEDICAL PROBLEM EYE

***MALARIA**

***DIARRHOEA**

***TREATMENT**

CHAPTER 14 – CHILDREN WITH SPECIAL NEEDS



***UNDER ACHIEVEMENT**

***TREATMENT**

CHAPTER 15 – COMMUNICABLE DISEASE

***DEFINITION**

***TREATMENT**

[OLD CARE BOOK]

INTRODUCTION AND ORIENTATION

UNIT 1.1 - INTRODUCTION

UNIT 1.2- INTRODUCTION TO DOMESTIC WORKER SECTOR IN INDIA

UNIT 1.3 – RESPONSIBILITIES OF ELDERLY CARETAKER

***ASSIST ELDERLY PERSON WITH ADL, PERSONAL HYGIENE AND RECREATIONAL HEALTH ACTIVITIES**

UNIT 2.1- PERSONAL HYGIENE AND ACTIVITIES OF DAILY LIVING

UNIT 2.2 – RECREATIONAL AND HEALTH ACTIVITIES

CLEANING ACTIVITIES , TIDYING UP TO THE ROOM AND ESTABLISH A SAFE AND HYGIENE ENVIRONMENT FOR THE ELDERS

UNIT 3.1 CLEANING ACTIVITIES AND TIDYING UP OF THE ROOM

UNIT 3.2 SAFE, SECURE AND HYGIENE ENVIRONMENT FOR THE ELDERLY PERSON

***BUILDING EFFECTIVE COMMUNICATION AND RELAXATIONS WITH THE ELDERLY PERSON THEIR SOCIAL**

UNIT 4.1 – EFFECTIVE COMMUNICATIVE SPECIFIC TO ELDERLY PERSON

***DISPLAY STANDARDS OF HYGIENE AND WORK ETIQUETTE**

UNIT 5.1- MAINTAIN BEHAVIOURIAL ETIQUETTE

UNIT 5.2- FOLLOW PRACTICES OF HYGIENE

UNIT 5.3 – PROFESSIONALISM AT THE WORK PLACE

***MAINTAIN A CLEAN AND SECURE WORK BY ENVIRONMENT**

UNIT 6.1 SAFETY AND SECURITY AT THE WORKPLACE

UNIT 6.2 WASTE MANAGEMENT

UNIT 6.3 PROMOTING WELLBEING

***EMPLOYABILITY SKILLS**

UNIT 7.1 EMPLOYABILITY SKILLS



***ANNEXURE RESOURCES.**

CHILDREN WITH DISABILITIES

CHAPTER 1 – HOW TO PREVENT DISABILITIES IN THE CHILDREN

CHAPTER 2 – TYPES OF DISABILITIES

CHAPTER 3 – IDENTIFICATION AND ASSESSMENT

CHAPTER 4 – EDUCATION PROGRAMES FOR CHILDREN WITH SPECIAL NEEDS

CHAPTER 5 – DISABILITY CERTIFICATE /IDENTITY CARD

CHAPTER 6 – FACILITY / CONCESSIONS GIVEN BY THE CENTRAL AND STATE GOVERNMENT FOR THE DISABILITIES

CHAPTER 7 – SCHEME OF ASSISTANCE TO DISABLED PERSON FOR PURCHASE / FITTING OF AIDS AND APPLIANCES

CHAPTER 8 – GUARDIANSHIP

CHAPTER 9 – LEGAL RIGHTS OF THE DISABLED IN INDIA

CHAPTER 10 – ROLE OF IMPORTANT INSTITUTION

ANNEXURE 1 TO 5